**Tier 1 – Merit, Responsible and Flagged Behaviour**

- **Merit** – 0 incident reports in Term
- **Responsible** – 0-1 incident reports in 5 week period

**Classroom Management Plan - Correction Plan**
- Two warnings
- Time Out in classroom (10 min)
- Exit Class (15 min)
- Restorative Chat
- Thinking Room consequence
- If behaviour recurs, refer to Admin – teacher rings parent

**Flagged Student (2 Incident reports in a 5 week period):** Parents contacted re concerns and supports in place

**Tier 2 – Monitored Behaviour Support (Level 1)**

3-5 incident reports in 5 week period

**Targeted Behaviour Support (Level 2)**

6 or more incident reports in 5 week period

Student is identified by Classroom Teacher/Admin/behaviour data.

Supports in Place – eg rewards, goal trackers, communication book, supported play etc

Referral to Student Support Team by Class teacher

- **Level 1 (Monitored)** – ongoing parent contact
- **Level 2 (Targeted)** – Individual Behaviour Support Plan – Parent involvement

**IBSP** -Case Manager and SST/Admin meet to Review progress. (3 week duration)

**Tier 3 – Intensive Behaviour Support (Level 3) – High level or ongoing incidents**

Ongoing support in place
- Case Manager
- Student Support Team
- Administration Team
- Parents/ Caregivers – ongoing contact
- GO – Intervention and Support
- External Agency / EQ support options

**Individual Behaviour Support Plan** – review progress (Case Manager and Admin - 3 week duration)

**Response Team**

**Behaviour Management Strategies used in classrooms -** These may include, but are not limited to:
- Use of Essential Skills for Classroom Management
- Establish expectations and routines
- Distraction
- Quiet time 1:1
- Logical and natural consequences
- Give direct instructions
- Give take up time
- Redirection to learning (Redirection Process)
- Move seat in room
- Give warning
- Give choice
- Follow through

**MINIMAL CHANGE OR FURTHER INCIDENTS OCCURRING**

- Move to Tier 2

- **MINIMAL CHANGE OR FURTHER INCIDENTS OCCURRING**

- Move to Tier 3

- **MINIMAL CHANGE OR FURTHER INCIDENTS OCCURRING**

- Move to Tier 4 – Suspension may result

**AT ALL TIERS:**

- Classroom Management Plan
- Reach for the Stars rewards
- 4:1
- Thinking or Time Out chair
- Rules / Matrix
- Stellar Star
- Star Focus – Rule of the week
- Behaviour Chart – all students in class

Star Focus for the week to be introduced on Monday and reinforced during the week.